



Stanford Lake College

Student Leadership

This booklet represents a guideline to our student leadership ideals. It is a strong value of the College that every Matric be seen as a **servant leader** of the school. Matrics must take pride and responsibility for **servicing** the student body and its wellbeing.

To help with functionality, particular roles with responsibilities have been identified. They are:

Leadership position	Elected by
Head Girl and Boy	All students, academic and admin support staff
Deputy Head Girl and Boy	All students, academic and admin support staff
Head of School Houses – Fenwick, Loomis, Orvis	Staff and students allocated to those houses
Heads of Boarding and Day Scholar houses	Students and staff in each of those houses

Who is eligible for election?

- All Grade 11 students are invited to put themselves forward for election to the above posts.
- All candidates will be ratified by the EXCO.
 - Individual pupils may be excluded on disciplinary grounds.
- Candidates must submit the pre-defined questionnaire for public display.
- Candidates will be allowed to address the school for 60 seconds to promote themselves on two pre-defined days before Election Day. The very short speech topic is “Why am I a great leader?”
- Any slandering or conspiring against other candidates will be seen as poor form and the perpetrators may be subject to disciplinary action and withdrawal from the electoral role.

Voting procedure

- Voting for Heads, Deputies and Heads of school houses will take place on a single day before Grade 12 prelim exams. **Thursday 26th August 2010.** (Just after midterm.)
- Your vote is your private decision and should not be discussed while voting.
- If you feel intimidated by peers or seniors, report it immediately to your mentor.

	TIME	Where?	Voting for who?
7:35	Before 1 st class	Mentor group	Head Girl and Boy
1045	Before tea	Mentor group	Deputy Head Girl and Boy
1330	Before lunch	Mentor group	Head Girl and Boy of School Houses

- The College has a one person one vote procedure.
 - There is **no weighting** of any votes.
- Successful candidates will be announced throughout the day before the next ballot.
- In the event of a tie (or some other major problem,) the EXCO will have the deciding vote.
- Election for Heads of day scholars and boarding will be conducted later.

Servant Leadership

The basic implementation is, *“to be a **servant first**. It begins with the natural feeling that one wants to serve, to serve first. Then a conscious choice brings one to aspire to lead.”* Service is the basic principle of putting others needs and desires before your own.

Please read through the following thoughts, quotes, statements and ideas to help us on our journey with this style of leadership.

- Management involves effectiveness through position. Leadership involves effectiveness through **influence**.
- Leadership is the process of **social influence** in which someone can enlist the aid and support of others to accomplish a common task.
- Leadership is **influence** and the ability to get others to willingly follow.
- “It’s great, Sam, that you’re head student. But, now that you have a position, don’t use it. Great leaders are followed not because they have positional power but because they are **respected and trusted** as individuals.
- “It is **not** about you.”
- We are happiest when we know we are loved and known.
- A leader’s job is to **help others ‘win’**.
- Treat someone as they appear and you’ll make them worse. Treat them as if they are what they can potentially be and you’ll help them be all they should be.
- Never judge someone till you have walked a mile in their moccasins.
- Where there is no sharing there is no reality. All real life involves meeting.
- Some think they must lead by beating their chests and saying, “Follow me, I am strong and I know more than you.” But the real leaders say, “Tell me about yourself.”
- Before you are a leader, success is about growing yourself. When you become a leader success is all about **growing others**.

An acronym for a leader could be, a leader is someone who;

- L Listens 2 ears 1 mouth. Listen twice as much as you speak.
- E Evaluates Are we where we should be, have we achieved our goals? If not, why not?
- A Acknowledges People, achievements, failures, ideas and fears.
- D Delegates Has a vision for the bigger picture. Get the right people moving in the right direction.
- E Encourages See the great that everyone can become.
- R Resourceful See's the win-win in all situations.

Famous Prayer of Saint Francis of Assisi

Lord, make me an instrument of your peace; where there is hatred, let me sow love; where there is injury, pardon: where there is doubt, faith ; where there is despair, hope where there is darkness, light where there is sadness, joy	O divine Master, Grant that I may not so much seek to be consoled as to console; to be understood, as to understand; to be loved, as to love; for it is in giving that we receive, it is in pardoning that we are pardoned, and it is in dying that we are born to Eternal Life.
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Servant Leadership Roles

- When you vote for a leader, these are some of the qualities you should consider. Will they demonstrate these qualities and will they serve you, as their loyal supporter?
- Will they ask the question – What more can I do for you today, to make your day better?
- Will you feel proud of them as they lead, address and represent you and the College?

	Head Girl and Boy
1	Represent the student body at School Management level.
2	Address and represent the school at formal and informal occasions. <ul style="list-style-type: none">• Assemblies, sports fixtures, house meetings.
3	Serve the Round Square Chairs, assisting them to keep to the project deadlines.
4	Serve the Head of School Houses, assisting them to develop house spirit, pride and success.
5	Role model pride for the school. Uniform, language, academic rigour, extramural commitment.
6	Organise, manage and action the Hatchery programme : <ul style="list-style-type: none">• The Grade 8 welcome pack, welcome tea, hatchery weekend and hatchery concert. Organise, manage and action Stanford Day (Regatta Day)

Deputy Head Girl and Boy	
1	Be the added strength, support and service behind the Head Girl and Boy.
2	Insist on high standards of discipline in all areas of school life. Especially: <ul style="list-style-type: none"> • Appearance, attitude and assemblies. • Uniform: <ul style="list-style-type: none"> • This is very important. The uniform must be worn correctly. • The correct winter and summer uniform are clearly known to all students and worn properly. • Enforced Regulations attaining to: hair, nails, belts, badges, ties, and shoes.
3	Role model pride for the school. <ul style="list-style-type: none"> • Uniform, language, academic rigour, extramural commitment.
4	Serve and support leaders in school, day and boarding houses. Make their lives easier by assisting them in every way you can.
5	Insist that all Matrics do their duties with excellence. Help them achieve these important goals.
6	Assign G12 student mentors to new Grade 8s and ensure full attendance of Matrics on New Student Day and Hatchery weekend.
7	Organise, manage and action Matric 40 days, Gr. 12 dinner and spirit nights.

Head Girl and Boy of School Houses – Fenwick, Loomis and Orvis	
1	Make sure house numbers are reasonably equal.
2	Insist on full participation of every student in house and school events. <ul style="list-style-type: none"> • Culture (<i>public speaking, debating and drama</i>) and sports should be brimming with students. • Develop depth in all the school teams.
3	Fervently grow house pride, passion and performance!
4	Make sure morning assemblies are well run with good time keeping, content and sincerity of Biblical exposition and prayer. <ul style="list-style-type: none"> • Record and discipline latecomers.
5	Prepare for Friday assemblies fostering house pride.
6	Insist on high standards of discipline in all areas of school life. Especially: <ul style="list-style-type: none"> • Appearance, attitude, assemblies and uniform.
7	Implement regular house meetings with war cries, spirit and accolades. Develop 'house' in every way.
8	Role model pride for the school. <ul style="list-style-type: none"> • Uniform, language, academic rigour, extramural commitment.
9	Insist that all Matrics do their duties with excellence. Help them achieve these important goals.

While all Grade 11s are seen as next year’s leaders, some have, after consideration, courageously put their names forward for senior positions of service and responsibility. From the list below you will be able to vote for the leader of your choice; who you think best fits the service roles.

Candidates for Election

Girls	House		Boys	House
Claire-Ann Kenney	Fenwick		Francois Maritz	Fenwick
Lizanne Steenkamp	Fenwick		Thato Ramashala	Fenwick
Tsakani Chabane	Fenwick		Zander Middleton	Fenwick
Tumi Rampedi	Fenwick		Shaun Bepura	Loomis
Kholofelo Sekhitla	Loomis		Burtram Thomas	Orvis
Mpho Sethole	Loomis		Dillen McGaffin	Orvis
Paseka Muyimane	Loomis		Gerhard Du Toit	Orvis
Roxanne Maritz	Loomis		Noko Thando Setati	Orvis
Samantha Nyathikazi	Loomis		Timmy Morgets	Orvis
Annin Snyman	Orvis			
Jesamé Geldenhuys	Orvis			
Lize van Rooyen	Orvis			
Reneé Gouws	Orvis			
Vicky Smale	Orvis			

Further information about each candidate is posted in Mr Quibell’s office (the old sports office.) Please take time to read the CV’s carefully and make an educated choice.

Canvassing

Tuesday 24th August 2010 from 07h45

All the above Grade 11s candidates will address the school on Tuesday 24th during the cycle test / mentor period. (There may be 1 or 2 speeches on Wednesday). They will get **60 seconds** to promote themselves on the topic, “Why am I a great leader?” Please allow them to speak freely and do not distract them. Candidates are also allowed to put up promotion posters around the school. Please respect these posters and do not deface them!

On the next page are some guidelines suggested by our teacher in charge of Public Speaking and Debating, Mrs Olivier. Read through them and see how the candidates measure up to them and the ideals presented in this leadership leaflet. Please discuss the candidates freely in your mentor group.

Speech Hints

What you will essentially be doing when you stand in front of the school to promote yourself is called an “**elevator speech**”. This comes from the idea that if you are in an elevator with someone, you can sell yourself briefly before the elevator reaches the next floor. You only have 60 seconds.



1. Identify the **PURPOSE** of your speech. What is the main message or point about yourself you wish to get across to your audience? (You don't want to stand listing your attributes and not making a clear point.)
2. Keep in mind who your **AUDIENCE** is. Remember that you are addressing all the grades. Remember the following when considering your audience:
 - Do not waste *their* time.
 - Make it clear that you know who *you* are.
 - Make it clear that you know who *they* are.
3. Create a clear **STRUCTURE** for your minute. This will ensure you get all the points you wish to make across in a logical manner. Remember that a strong opening statement and decisive closing statement make a convincing speech.
4. **PRACTISE** your speech – do not “wing it”. You will be more confident and make a better impression if you are well prepared.
5. Lastly, if you are nervous, try your best not to **LOOK** nervous – if you look confident, you will appear confident! Wear clean correct uniform.

Student Servant Leadership 2011 “Service first”

GROWING TOGETHER FOR LIFE

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Independent
Day/Boarding
High School

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