



Stanford Lake College
Policy Document

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Stanford Lake College is fully committed to equal opportunities in education and no applicant should be discriminated against on the basis of background, religion, race, or nationality if they will profit from an academic education and will contribute fully and enthusiastically to the wider life of the school. Applications are welcomed from a wide variety of schools and faiths.

However, the college was founded for the education of the children of the Haenertsburg and Tzaneen and Polokwane municipal areas. Their needs must have some priority.

Students will be admitted on the following basis.

1. Meeting a basic academic standard. This is based on a Grade 6 report and an informal interview with the Head or a senior teacher.
2. A screening test for Mathematics and English will be required.
3. The College will also be allowed to administer an aptitude test or other forms of psychometric testing.
4. Admission to the school (academic) is based on the following priorities:
 - a. The son or daughter of a member of academic or administrative staff
 - b. The sibling of an existing pupil (includes half or step-siblings living permanently at the same address)
 - c. Pupils from our traditional feeder schools – Unicorn and Mitchell (until such time as Mitchell rolls out a senior school)
 - d. Pupils from other independent schools in the Limpopo, Botswana and Zimbabwe region.
 - e. Applications for Grade 8 will be received and all applicants will have to sit a screening test
 - f. Applications will close on 30 April
 - g. All interviews to be completed by 30 June
 - h. Successful candidates will be advised by 31 July
 - i. 2 places reserved for emergencies/Head's discretion
5. A waiting list will be maintained when the school is full.
6. Admission to the boarding hostel is made on a first-come-first served basis **only**.

Parents may put down the names of their sons/daughters for admission in subsequent years. These names will be stored on file and the school will contact the parent(s) in the January of Grade 7 to arrange an interview and screening test. The submission of the pupil's name will not guarantee admission but only an interview for admission and a screening test. A place will be secured only when a deposit is paid and a debenture is bought/ rented.

When a student moves into the area from another ISASA school or who meets criteria a) b) or c) above the head will endeavour to find a place for the pupil if possible, according to the

ISASA policy. However, admissions to Grades 11 and 12 will only be made on the basis of clear academic potential.

The Board through the headmaster may award a Bursary to a student on admission. The award is made on the basis of parental income and interview performance.

An academic scholarship is awarded on the basis of performance in the scholarship examination and interview. The head will appoint a team to make this award on behalf of the Board.